Early Childhood Education

Introduction

Curriculum in the Early Childhood Education program is designed to prepare resourceful, creative and competent graduates to work in settings with young children. The program emphasizes theory and practice and meets the requirements for birth through grade three teaching certification for the State of Wisconsin. Academic course work is enriched by involvement with children in early childhood settings early in the program, with observation and participation experiences in UW-Stout's Child and Family Study Center. Graduates are employed as preschool, kindergarten and primary teachers, and administrators of early childhood care centers, curriculum specialists, and resource and referral specialists within corporations and the public sector.

General Requirements
Bachelor of Science Degree

Total for graduation	127 credits
General Education	48 credits
Major Studies	79 credits

Students must demonstrate proficiency in American Red Cross First Aid procedures, either by verifying current certification with their adviser, or by satisfactory completion of HLTH-340 ARC Standard First Aid and Personal Safety (*adding 1 credit to the program credit total*).

* Required courses with a grade point of 2.0 (C) or better. Courses in which a student earns less than the required 2.0 must be retaken and at least a 2.0 earned prior to student teaching.

** Required major courses with grade point of 2.67 (*B-*) or better. Courses in which a student earns less than the required 2.67 must be retaken and at least a 2.67 earned prior to student teaching.

Teacher Education Requirements

Students proceed through a series of three benchmarks as they move toward licensure.

Benchmark I: Acceptance into Teacher Education

Teacher education students will begin fulfilling their requirements for Benchmark I as they complete their first 40 credits.

- Complete EDUC-326 Foundations of Education
- Pass the PPST (*Pre-Professional Skills Test*)
- Attain a 2.75 cumulative grade point average
- Pass the required teacher background check
- Earn a grade of at least 2.00 (*C*) in ENGL- 101 and ENGL-102 or ENGL-111 and ENGL-112.
- Earn a minimum grade of 2.00 (*C*) in SPCOM-100 Fundamentals of Speech.
- Complete General Education Technology requirement
- Receive three recommendations to enter into teacher education

Benchmark II: Application for Student Teaching

Benchmark II must be completed prior to student teaching.

- Complete electronic portfolio
- Receive satisfactory portfolio assessment by faculty
- Pass Content Knowledge Exam
- Receive clearance through an updated background check
- Maintain a 2.75 grade point average
- Complete a satisfactory tuberculosis (*TB*) test
- Submit copies of resume to the School of Education prior to student teaching
- Complete Application for Student Teaching form

Benchmark III: Program Completion

Benchmark III must be completed before you can be recommended for licensure.

- Complete electronic portfolio and receive a basic or higher proficiency level of assessment
- Complete all program coursework
- Meet all program-specific requirements
- Student teach at three levels: infant/toddler/preschool, kindergarten and primary.
- Receive a satisfactory student teaching assessment

Program Requirements

General Education

48 credits required

A. Communication Skills — 8 credits

ENGL-101	Freshman English – Composition* *or*	
ENGL-111	Freshman English – Honors I*	3
ENGL-102	Freshman English – Reading and Related Writing* *or*	
ENGL-112	Freshman English – Honors II*	3
SPCOM-100	Fundamentals of Speech*	2

B. Analytic Reasoning — 6 credits

MATH-118	Concepts of Mathematics (*or more advanced*)*	4
STAT-130	Elementary Statistics	2

C. Health and Physical Education — 2 credits

FN-102	Nutrition for Healthy Living	2-3

D. Humanities and the Arts — 10-11 credits

LIT-300	Children's Literature*	3
HIST-120	Early U.S. History *or*	
HIST-121	Modern U.S. History	3
HIST-210	Modern World	3

Remaining courses must be from areas of creative or performing arts or art history.

E. Social and Behavioral Sciences † — 12 credits

ANTH-220	Introduction to Cultural Anthropology	3
GEOG-104	World Geography	3
POLS-210	American Government	3
PSYC-110	General Psychology *	3

F. Natural Sciences (with Lab) — 8 credits

BIO-101	Introductory Biology*	4
CHEM-105	Visualizing Chemistry *	2
PHYS-258	Introduction to Geology*	2

G. Technology — 2 credits

Major Studies

79 credits required

Early Childhood Education major studies — 44 credits

ECE-100	Introduction to Early Childhood Programs*	1
ECE-303	Developmentally Appropriate Practice: Infants and Toddlers*	3
ECE-307	Developmentally Appropriate Practice: Preschool*	4
ECE-309	Developmentally Appropriate Practice: Kindergarten-Primary*	2
ECE-364	Observing and Guiding Children: Early Childhood Classrooms**	3
ECE-410	Early Childhood Curriculum: Science*	3
ECE-411	Early Childhood Curriculum: Mathematics*	3
ECE-412	Early Childhood Curriculum: Social Studies*	3
ECE-413	Language Arts and Emergent Reading: Birth-K*	3
ECE-414	Language Arts and Emergent Reading: K and Primary*	2
ECE-421	Administration of Early Childhood Programs*	2
ECE-426	Advanced Classroom Management and Guidance**	3
ECE-435	Children, Families, Schools, and Communities**	3
FN-236	Nutrition for Young Children*	1-2
HDFS-124	Human Development: Early Childhood**	3
PE-265	Physical Activities for Young Children*	2
MUSIC-206	Music for the Young Child*	2

Student Teaching — 24 credits

ECE-480	Student Teaching: Infant, Toddler, Preschool*	8
ECE-493	Student Teaching: Kindergarten*	8
ECE-494	Student Teaching: Primary*	8

ECE-488 Intern Teaching can be taken to replace any level of student teaching.

Professional Education Core — 11 credits

EDUC-303	Educational Psychology*	3
EDUC-326	Foundations of Education*	2
EDUC-336	Multiculturalism: Issues and Perspectives*	2
EDUC-376	Field Experience – Cross Cultural Experience *	1
SPED-430	Inclusion of Students with Exceptional Needs*	3